

## ΠΡΟΣΚΛΗΣΗ ΣΕ ΟΜΙΛΙΑ

Στο πλαίσιο των δραστηριοτήτων του Εργαστηρίου Γλωσσολογίας (ΕργΓΛΩ) του Τμήματος Γλωσσικών & Διαπολιτισμικών Σπουδών, θα πραγματοποιηθεί στις 15 Δεκεμβρίου 2021 διαδικτυακή (μέσω MS Teams) ομιλία της κ. Σοφίας Σκουφάκη, Associate Supervisor, Department of Language & Linguistics, University of Essex, UK:

Ομιλήτρια	<b>Sophia Skoufaki</b>
Σύντομο βιογραφικό	Sophia Skoufaki is an applied linguist specialising in the learning, teaching and use of vocabulary in a first or second language. She is currently an Associate Supervisor in the Department of Language and Linguistics at the University of Essex, UK. She previously worked as a Lecturer in Applied Linguistics at the same university, a Postdoctoral Research Fellow at National Taiwan University, a Lecturer in Linguistics at the University of Greenwich and an Associate Lecturer at the Open University. She is on the Editorial Board of <i>Frontiers in Education</i> and <i>Frontiers in Psychology</i> . She is currently examining English academic vocabulary learning and teaching at UK universities.
Ημερομηνία	<b>ΤΕ, 15.12.2021</b>
Ώρα	<b>18:00-19:30</b>
Τίτλος ομιλίας	<b>Recent advances in English academic vocabulary research</b>
Περίληψη	<p>Knowledge of academic vocabulary (i.e., vocabulary used in academic writing and speech across disciplines) has been found to predict students' performance in both writing and reading tasks across educational levels (i.e., primary, secondary and higher education). Research into English academic vocabulary is particularly valuable because a) English is the most widespread lingua franca and is dominant in academia and b) English academic vocabulary poses challenges to students both in first-language (L1) and second-language (L2) settings. This workshop will serve as an introduction to recent research into English academic vocabulary. It will begin with a discussion of the nature of English academic vocabulary. It will then review two relevant recent studies (Perez Urdaniz and Skoufaki, 2019; Skoufaki and Petrić, 2021). It will conclude with a discussion of research that remains to be conducted on English academic vocabulary.</p> <p>References Skoufaki, S. &amp; Petrić, B. (2021). Exploring polysemy in the Academic Vocabulary List: A lexicographic approach. <i>Journal of English for Academic Purposes</i> 54, 101038. <a href="https://doi.org/serlib0.essex.ac.uk/10.1016/j.jeap.2021.101038">https://doi.org/serlib0.essex.ac.uk/10.1016/j.jeap.2021.101038</a> Perez Urdaniz, R. &amp; Skoufaki, S. (2019). Spanish-L1 EFL learners' recognition knowledge of English academic vocabulary: the role of cognateness, word frequency and length. <i>Applied Linguistics Review</i>. Advance online publication <a href="https://doi.org/10.1515/applirev-2018-0109">https://doi.org/10.1515/applirev-2018-0109</a></p>
Σύνδεσμος ομιλίας	<a href="#">Ομιλία Σ. Σκουφάκη</a>

Ο Διευθυντής

Ιωάννης Γαλαντόμος  
Αναπληρωτής Καθηγητής  
Εφαρμοσμένης Γλωσσολογίας