



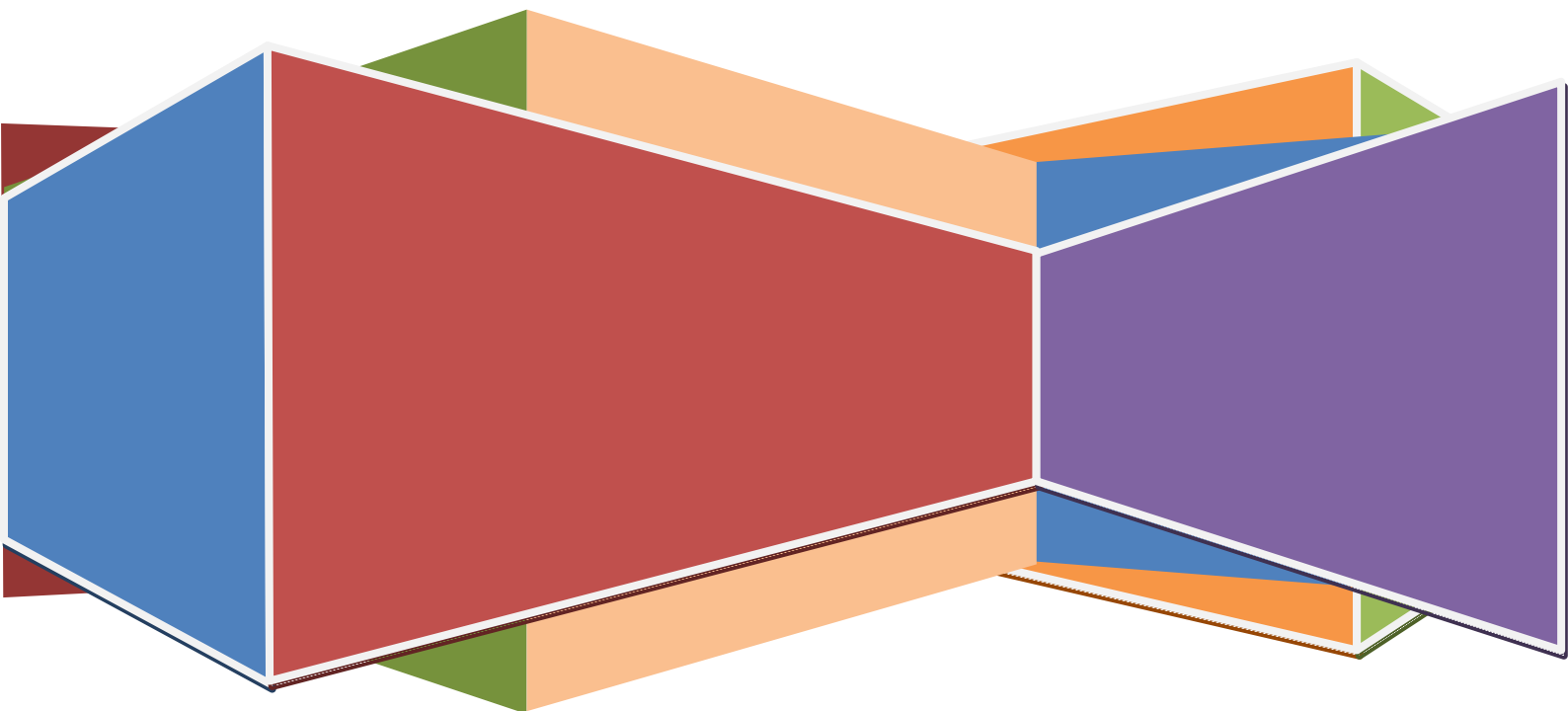
University of Thessaly
Foreign Language Center

Curriculum vitae

Vasiliki Tsela

E.E.P. of French Language U.Th.

Dr. Applied Linguistics
Department of Special Education
University of Thessaly





Personal Information

Full Name: Vasiliki Nikolaou Tsela

Position: E.E.P. (Special Teaching Staff), French Language, University of Thessaly

Home Address: 111 Serifou Street, 41335, Larissa, Greece

Place of Birth: Larissa, Greece

Marital Status: Married – Two children

Phone: +30 2410 280808 (Home), +30 6934 119429 (Mobile)

E-mail: vtsela@uth.gr, vasso.tsela@gmail.com

Educational Communities & PSD Blogs: [Link](#)

Social Media:

Instagram: [@vassotsela](#)

Facebook: [Vasso Tsela](#)

Education

2015

Ph.D. in Specialization (Doctorate Degree)

Department: Department of Special Education, University of Thessaly

Thesis Title: "Reading and Morphosyntactic Skills in Greek as a Native Language and French as a Foreign Language among Students with Specific Reading Disorder"

Public Defense Date: 9/6/2015

Grade: Excellent

2013

Master's Degree

Field of Study: Studies in Education

Institution: School of Humanities, Hellenic Open University

2004

Master's Degree

Specialization: French Language Teaching

Institution: School of Humanities, Hellenic Open University

1986

Bachelor's Degree

Department: French Language and Literature

Institution: School of Philosophy, Aristotle University of Thessaloniki

Honors & Awards

2007

Successfully passed and appointed through the written examination of the Supreme Council for Civil Personnel Selection (ASEP) for teaching positions in French Language (PE05),

Notice: ASEP Announcement 10P/2006 - Greek Government Gazette (F.E.K.) 500 / 24-08-2006

Technical Skills - Digital Technologies

2018-2024

Training in eTwinning Teacher Seminars

Completed both asynchronous and synchronous distance learning training seminars on the pedagogical use of ICT and Web 2.0 tools for implementing collaborative activities in eTwinning projects and integrating them into classroom instruction.

Training Areas Covered:

- I. E-learning platforms, educational material creation tools, and communication tools
- II. Multimedia editing tools and educational material production tools
- III. Website creation tools and collaborative support tools
- IV. Online educational communities and utilization of learning objects
- V. Mobile devices (tablets and smartphones) – Basic and advanced usage in teaching
- VI. Scratch programming and educational robotics

2019

Multimedia Editing and Educational Material Production Tools

Organized by the National eTwinning Support Service in Greece, in collaboration with the Panhellenic School Network, the University of the Aegean, the Technological Educational Institute of Western Greece, the Hellenic Association for ICT in Education, and the Advanced Learning Technologies Lab (EDIVEA), Department of Primary Education, University of Crete.

Dates: 29/10/2018 - 21/4/2019 (120 hours)

2018

Teacher Training on ICT Integration in Education

Completed under the Operational Program "Information Society" of the 3rd CSF, Level B1.

2014

Training on the Moodle Platform: "Digital Foreign Language Class in Practice"

Organized by: Regional Education Directorate of Thessaly

2009

Training in Educational Software Development

Provided to public administration officials by the National Centre for Public Administration & Local Government (EKDDA), Thessaly Training Institute (PINEP)

2005

Teacher Training on ICT Utilization in Education

Completed under the Operational Program "Information Society" of the 3rd CSF, Level A.

1990

Introduction to Computers

Completed a 244-hour training program offered by the Hellenic Productivity Center (ELKEPA).

Languages

- Greek:** mother tongue
- French:** Excellent
- English:** Level C1

Teaching Experience in Higher Education

Graduate-Level Teaching

- 2020/2022/2024 (Fall Semester)**

Course: "Adaptations in Teaching and Instructional Materials in Language Courses for Students with Learning Disabilities"

Program: Master's in Special Education, Department of Special Education, University of Thessaly

Duration: 18 hours

- 2023-2024 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's in Education Sciences: Special Education and Education for Individuals with Oral and Written Language Problems, Hellenic Open University & University of Thessaly

- 2022-2023 (Spring Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2022-2023 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2021-2022 (Spring Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2021-2022 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2020-2021 (Spring Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2020-2021 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2019-2020 (Spring Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2019-2020 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2018-2019 (Spring Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2018-2019 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2017-2018 (Spring Semester)**

Course: "Developmental Disorders and Foreign Language Learning"

Program: M.A. in Language and Culture Sciences, Track in Language Disorders and Educational Intervention, Department of Italian Language and Literature, Aristotle University of Thessaloniki

□ **2017-2018 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2016-2017 (Spring Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG53 "Oral and Written Language Issues: Theoretical Approaches"

Program: Joint inter-university, distance-learning Master's program

□ **2016-2017 (Fall Semester)**

Role: Adjunct Educational Staff (SEP)

Course Unit: EAG50 "Special Education"

Program: Joint inter-university, distance-learning Master's program

□ **2016-2017 (Fall Semester)**

Course: "Intervention Strategies for Language Disorders"

Program: M.A. in Language and Culture Sciences, Track in Language Disorders and Educational Intervention, Department of Italian Language and Literature, Aristotle University of Thessaloniki

Undergraduate Teaching

Since 17/4/2019

Course: French for Academic Purposes

Institution: University of Thessaly

Position: E.E.P. (Special Teaching Staff)

2018-2019

Teaching Method: Distance learning

Program: Foreign Language Teaching Training Program

Institution: Center for Continuing Education & Lifelong Learning, University of Thessaly

2016-2017 (Spring Semester)

Delivered two lectures to undergraduate students of the Department of Mediterranean Studies in the course "Teaching of Second/Foreign Language" as part of the Bilateral Collaboration Protocol between the Laboratory of Southeastern Linguistics, Department of

Mediterranean Studies, University of the Aegean, and the Bilingual Education Laboratory,
Department of Special Education, University of Thessaly

Lecture Titles:

Teaching a Language as First and as Second/Foreign: Similarities and Differences
Teaching a Second/Foreign Language and Learning Difficulties

2015-2016 (April 7, 2016)

Delivered a 4-hour lecture to students of the Department of French Language and Literature participating in the Practical Training Program (PPA)

Department: Department of French Language and Literature, School of Philosophy, Aristotle University of Thessaloniki

Lecture Title: "Acquisition of French as a Foreign Language by Students with Specific Reading Disorder (Dyslexia): Suitable Pedagogies and Activities"

2015-2016 (Fall Semester, November 11, 2015)

Delivered a lecture during the doctoral candidates' meeting

Department: Department of Italian Language and Literature, School of Philosophy, Aristotle University of Thessaloniki

Lecture Title: "Teaching a Second/Foreign Language to Students with Oral and Written Language Disorders"

Teaching Experience in Adult Education

□ **2024**

Role: Instructor and material developer for the distance learning program "Artificial Intelligence and Language"

Program Duration: 400 hours

Institution: Center for Continuing Education & Lifelong Learning, University of Thessaly

□ **2023-2024**

Role: Trainer for the professional development program at the High School of Itea, Karditsa

Program Title: Pedagogical Approaches in the Modern School for Students with Learning Disorders

□ **April - June 2021**

Role: Instructor for two groups in the training program "Fast-track Training for Teachers in Distance Education (Holistic Approach)"

Operational Program Code: OPS 5070524, under the program "Development of Human Resources, Education and Lifelong Learning 2014-2020"

Collaborating Institutions: University of Piraeus, National and Kapodistrian University of Athens, Aristotle University of Thessaloniki, University of Western Macedonia,

International Hellenic University, University of West Attica, University of Peloponnese, and Computer Technology Institute and Press "Diophantos" (CTI)

Duration: 40 hours

Teaching Methods: Synchronous and asynchronous distance learning

Program Goal: Cultivate skills in distance education methodologies and tools among educators across educational levels

□ **2009-2010 & 2010-2011**

Role: Trainer at the Larissa Regional Training Center in the Introductory Training Program Phase A for newly appointed teachers

Sessions:

Three (3) hours on "Use of New Technologies by Subject Matter" (August 24 - September 4, 2009)

Four (4) hours on "Curriculum Planning and Lesson Planning" (November 19 - December 5, 2010)

Three (3) hours on "Curriculum Planning and Lesson Planning" (December 10 - December 19, 2010)

□ **2007-2008**

Role: Trainer at the Regional Training Seminar for Teachers of French and German in the context of the project "Implementation of Foreign Language Programs in Primary Education," within Measure 2.2 of EPEAEK II, held in Larissa, Volos, and Trikala

□ **1991-1997**

Role: Presenter in professional training programs co-funded by the European Union, the Ministry of Labor, and the General Secretariat of Youth

Topics: European Union and Greece

Institution: Thessalian Educational Development Center (THEAK), Larissa

<h2 style="text-align: center; margin: 0;">Teaching Experience in Primary & Secondary Education</h2>
--

2013-2018

Role: Permanent Teacher of French Language

Institution: Primary Education, Larissa Prefecture

2008-2013

Role: Permanent Teacher of French Language

Institution: Secondary Education, Evrytania Prefecture

2007-2008

Role: Substitute Teacher of French Language

Institution: Primary Education, Larissa Prefecture

1999-2007

Role: French Language Teacher

Institution: Junior High School & High School at “Center of Hellenic Education” Private School, Mary N. Raptou, Larissa

1998-1999

Role: Substitute Teacher of French Language

Institution: Secondary Education, Karditsa Prefecture

Administrative Experience

□ **2015 – 2019**

Position: Appointed as European Programs Coordinator (Erasmus+, e-Twinning, Teachers4Europe, Pestalozzi) by the Greek Ministry of Education, Research, and Religious Affairs in the Regional Directorate of Primary and Secondary Education of Thessaly

Duties: Coordination of decisions on school mobility abroad within European programs, drafting and submission of Erasmus+ proposals for KA1, KA2, KA3 actions to the European Union, and implementation of European Erasmus+ programs

□ **2007 & 2008**

Role: Oral Examiner for the Greek State Certificate of Language Proficiency and DELF-DALF of the French Institute of Athens

Levels Examined: A1/A2, B1/B2, C1/C2

□ **1991-1997**

Position: Core Associate at the Thessalian Educational Development Center (THEAK) in Larissa

Responsibilities: Preparation, submission, monitoring, and evaluation of national and transnational professional training programs for adults, co-funded by the European Union, the Ministry of Labor, and the General Secretariat of Youth

□ **1988-1990**

Role: Journalist and Translator (from English and French)

Institution: Journalism Organization “Eleftheria”

Participation in Research Programs

2021-2022

Program: Greek Diaspora Fellowship Program

Collaboration: University of Alabama

Funding: Stavros Niarchos Foundation

2020-2023

Role: Researcher, Communication and Management Lead

Program: Erasmus+ KA2, Sustainable Codes and Holistic Environment for Minor Migrants in Europe (SCHEME)

Funding: European Union

Project Outputs:

Creation of observatories for professionals working with unaccompanied minor migrants

Training professionals in innovative approaches to support decision-making among unaccompanied minors

Development of digital resources and an open online course (MOOC) platform for professionals supporting independent living for unaccompanied minors

2019-2021

Role: Researcher, Communication and Management Lead

Program: Erasmus+ KA2, Mainstream for the Empowerment of Disabled People in an Inclusive Approach (MEDIA)

Funding: European Union

Project Outputs:

Development of a training program for professionals supporting independent living for individuals with disabilities

Organization of workshops with experts and individuals with disabilities focused on health, employment, living conditions, and leisure

Creation of digital resources and a MOOC platform for professionals in disability support

15/07/2016 - 31/12/2023

Role: Member of the research and coordinating team

Institution: Bilingual Education Laboratory, Department of Special Education, University of Thessaly

Area of Work: Bilingual Education

2018-2019

Role: Communication Lead, Administrative Support, Financial Management, Coordination, and Researcher

Program: Erasmus+ KA3, Towards inclusive education for refugee children - T.I.E.R.E.F

Funding: European Union

Project Outputs:

Development of a learning material database

Creation of an online platform for collaboration and sharing best practices

Introduction of the “Peer Learning” approach for inclusive education

Creation of an assessment tool for prior knowledge

Development of a manual with official recommendations on inclusive education

2018-2019

Program: Foreign Language Teaching for Certification of Teaching Proficiency in Foreign Languages in Private Language Schools (30 ECTS)

Institution: University of Thessaly

2015

Program: "Music Therapy for Language Development and Interpersonal Communication in Children with Autism: A Family-Centered Intervention Model"

Funding: University of Thessaly Research Committee

2016

Program: "Exploring Cross-Linguistic Transfer from Second/Foreign Language to First Language through an Intervention Program"

Funding: University of Thessaly Research Committee

2015-2018

Role: Communication Lead, Administrative Support, Financial Management, Coordination, and Researcher

Program: Erasmus+ KA2 Partnership in Adult Education "Teenagers: The Road with Autism to Independent Living (TRAIL)"

Coordinator: "Papillons Blancs de Dunkerque-SAMO" (France)

Project Outputs:

Development of an e-learning platform

Four-phase research on Autism policies, professional training, family support, and decision-making for individuals with Autism

Creation of innovative guidebooks and e-courses for Autism

Application of theater techniques in Autism support

Organization of international meetings in various European countries

2012-2013 & 2013-2014

Program Theme: Cultural Studies within School Activities

Topics:

"Traveling to England and France through Festive Traditions"

"Understanding French Customs and Major Celebrations"

Peer Review

□ **2017**

Event: 3rd International Conference on Promoting Educational Innovation by E.E.P.E.K.

Location: Larissa, Greece

Dates: October 13-15, 2017

Role: Member of the paper review committee

□ **2012-2013**

Project: "Excellence and Recognition of Best Practices in Primary and Secondary Education"

Role: Reviewer/Evaluator of submissions

Project Year: 2012-2013

Authority: Greek Ministry of Education (document no. 14646/20-12-2013 by the General Secretary of the Ministry)

Publications

Graduate Theses

Master's Thesis (2004):

Title: "Integration and Utilization of New Technologies in Early French Language Teaching in Primary School"

Program: Specialization in French Language Teaching, Hellenic Open University

Access Link: [Library Archive](#)

Master's Thesis (2013):

Title: "The Education of Students with Learning Difficulties in Phonological Awareness: Its Role in Reading, Writing, and Motivation Development in French as a Foreign Language"

Program: Studies in Education, Hellenic Open University

Access Link: [Library Archive](#)

Ph.D. Thesis (2015):

Title: "Reading and Morphosyntactic Skills in Greek as a Native Language and French as a Foreign Language among Students with Specific Reading Disorder"

Institution: University of Thessaly

Access Link: National Thesis Archive

Book Chapters and Educational Material

Tsela, V., Andreou, G. & Baseki. (2023). Rapid automatized naming (RAN) in developmental dyslexia: An eye-tracking study. *Proceedings of 8th International Conference of Language Disorders in Greek*. Thessaloniki, Aristotle University of Thessaloniki.

Baseki, V., Tsela, V., & Liakou, M. (2022). Language skills in the mother tongue and the foreign language in children with written language disorders. In: G. Ypsilantis, A. Mouti, & I. Talli (Eds.), *Second language assessment and learning issues in special education*. Thessaloniki: BETA Medical Publications.

Liakou, M., Andreou, G., & Tsela, V. (2021). Syntactic abilities and syntactic deficits in adolescent students' written texts: An exploratory study. In S. Stavrakakis (Ed.), *Speech and cognition in disorders of adults and children*. Thessaloniki: BETA Medical Publications.

Tsela, V., Andreou, G., Liakou, M. & Baseki, V. (2020). Morphological awareness in L1 and L2 reading skills. In A. Botinis (Ed.) Proceedings of 11th International Conference of Experimental Linguistics, (pp. 207-210). Athens: ExLing Society

Tsela, B. & Stavrakaki, S. (2019). Summary of the educational content of the Thematic Unit EAG53. Presentation within the Thematic Unit "Problems of oral and written language: Theoretical approaches" of the PMS "Educational Sciences: Special Education and training of people with problems of oral and written language". Patras: Hellenic Open University & University of Thessaly.

Tsela, B. & Stavrakaki, S. (2019). Creation of supporting material of the SEPs for the three Group Advisory Meetings of the Thematic Unit EAG53. Three presentations within the Thematic Unit "Problems of oral and written language: Theoretical approaches" of the PMS "Educational Sciences: Special Education and education of people with problems of oral and written language". Patras: Hellenic Open University & University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Oral Speech I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Written Speech I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Teaching French as a foreign language for special purposes I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Introduction to the basic concepts of teaching French as a foreign language I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Planning the teaching of French as a foreign language I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Phonetics and Phonology of French as a foreign language. The role of French as a foreign language phonological awareness in reading. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Morphology & Syntax of French as a foreign language. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Pragmatics and communication of French as a foreign language - Evaluation of French as a foreign language. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. The use of ICT for the teaching of French as a foreign language I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Teaching Practices of French as a Foreign Language I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Learning and Teaching Foreign Language in Childhood I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Principles of Differentiated Teaching for French as a Foreign Language - Curriculum Adaptations for Special Educational Needs Students learning French as a Foreign Language. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. (2018). Special teaching for the French language. Translation tools of French as a foreign language - Approaches to modern France through the texts. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. & Baseki, G. (2018). Special didactic for the English language. Introduction to the basic concepts of teaching English as a foreign language I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Tsela, B. & Baseki, G. (2018). Special didactic for the English language. Written Speech I & II. Foreign Language Teaching Program. Volos: Lifelong Learning Center of the University of Thessaly.

Andreou, G., Baseki V., & Tsela V. (2015). Bilingualism & Special Education/Bilingualism and Speech Pathology – Dyslexia (Chapter 3). In the framework of the "Bilingualism and teaching of modern Greek as a second/foreign language" program, Lifelong Learning Center of the University of Thessaly.

Andreou, G., Baseki V., & Tsela V. (2015). Bilingualism & Special Education/Bilingualism and Speech Pathology – Dyslexia and first foreign (second) language learning (Chapter 4). In the framework of the program "Bilingualism and teaching of the new of Greek as a second/foreign language", Lifelong Learning Center of the University of Thessaly.

Andreou, G., Tsela, B., & Baseki V. (2015). Bilingualism & Special Education/Bilingualism and Speech Pathology – Dyslexia and second foreign (third) language learning (Chapter 5). In the framework of the "Bilingualism and teaching of modern Greek as a second/foreign language" program, Lifelong Learning Center of the University of Thessaly.

ARTICLES IN REVIEWED SCIENTIFIC JOURNALS

Tsela, V., Andreou, G., Liakou, M., & Baseki, J. (2020). The role of morphological awareness in L1 and L2 reading skills. In A. Botinis (Ed.) Proceedings of 11th International Conference of Experimental Linguistics, (pp.). Athens: ExLing Society.

Liakou, M., Andreou, G., & Tsela, V. (2020). Vocabulary abilities in adolescent writing: An exploratory study. *International Journal of Educational Innovation*, 2(3), 127-137.

Andreou, G., Tsela, V., & Liakou, M. (2019). L1 and L2 skills in Specific Reading Disorder. In A. Botinis (Ed.) Proceedings of 10th International Conference of Experimental Linguistics, (pp. 17-20). Athens: ExLing Society.

Andreou, G. & Tsela, V. (2019). Acquisition of French Language *Étrangère* par des élèves with *Trouble Spécifique de la Lecture* (Dyslexie Développementale). *Contact+ Revue Trimestrielle d'Information, d'Analyse et de Recherche*, 1er partie: 84 (21-27) & 2nd partie: 85 (21-26).

Andreou, G., Liakou, M., Anastassiou, F. & Tsela, V. (2018). Gender differences in adolescents' written texts. In A. Botinis (Ed.) Proceedings of the 9th Tutorial and Research Workshop on Experimental Linguistics (pp. 17-20). Paris: Université Paris-Diderot.

Andreou, G., Tsela, V., & Anastassiou, F. (2018). Reading Skills in Greek as a First Language and in French as a Foreign Language among Primary and Secondary School Children with Specific Reading Disorder. *Education and Linguistics Research*, 4(1), 81-102. DOI: <https://doi.org/10.5296/elr.v4i1.12820>

Andreou, G., Tzivinikou, S., & Tsela, V. (2018). Developmental dyslexia and second/foreign language learning: Cross-linguistic transfer of reading skills from Greek as a first/mother tongue to French as a second/foreign language, in F. Vlachos (special issue editor: *Developmental Dyslexia*), *Hellenic Review of Special Education*, 5, 221-251.

Andreou, G., & Tsela, V. (2015). Foreign language by dyslexics in *Applied Linguistics: The case of Greek (L1) dyslexic children learning French (L2) as a foreign language*. *Studies in Greek Linguistics*, 35, 80-91.

ORAL AND POSTED ANNOUNCEMENTS AT JUDGE SESSIONS

Charitaki, G., Tsela V., Andreou, G., Gandaki, M., Argatzopoulou, A. The use of eye-tracking technology in the investigation of linguistic and mathematical skills. Proceedings of the 8th Panhellenic Conference "Integration and Use of ICT in the Educational Process", pp. x-ps University of Thessaly, Volos, September 27-29, 2024.

Tsela, V., Andreou, G., Cheimariou, S. & Baseki, V. (2024, in press). Rapid Automated Naming (RAN) in developmental dyslexia: An eye-tracking study. Proceedings of the LDG8 (Language Disorders in Greek), Thessaloniki September 30-October 1, 2022. Tsela, V.

Tsela, V., Andreou, G. Cheimariou, S., Baldimtsi, E., Baseki, V. & Vaiouli, P. (2022). Rapid automated naming (RAN) in developmental dyslexia: An eye-tracking study. 8th Panhellenic Conference "Greek Language and Disorders". Thessaloniki, September 30-October 1, 2022.

Tsela, B. (2021). Cross-linguistic transfer of skills in students with written language disorders. Two-day Foreign languages in special education Foreign languages in Special Education organized online by the Department of Italian Language and Literature of the University of Athens on July 1-2, 2021.

Tsela, V., Andreou, G., Liakou, M. & Baseki, V. Morphological awareness in L1 and L2 reading skills. 11th International Conference of Experimental Linguistics, ExLing Society, Athens, 12-14 October 2020.

Andreou, G., Tsela, V., Reading skills in first and second language among children with specific reading disorder. 45th ABAI Convention, Chicago, May 23-27, 2019.

Andreou, G., Tsela, V., Anastassiou, F., Liakou, M., & Baseki, J. (2018). Decoding and fluency reading skills in Greek as a first language and in French as a foreign language in secondary school students with specific reading disorder. Language Disorders in Greek 7, 2-3 June 2018, Athens, Greece.

Andreou, G. & Tsela, V. Reading skills in Greek as a first language and in French as a foreign language among primary school children with specific reading disorder. 23rd International Symposium on Theoretical and Applied Linguistics, Department of Theoretical and Applied Linguistics of the School of English, Aristotle University of Thessaloniki, 31 March – 2 April 2017.

Tsela, V., Anastasopoulou, E., & Xesfigoulis D. Adolescents with Autism: The road to independent living. 4th Panhellenic Special Education Conference with International Participation. Athens, November 23 - 26, 2017.

Tsela, V., Anastasopoulou, E., & Xesfigouli, D. Adolescents, the path with autism to independent living: European and National social policy. 2nd Panhellenic School Psychology Conference. Volos, 19 – 22 October 2017.

Xesfigoulis, D., Tsela, V., & Anastasopoulou, E. Adolescents, the path with autism to independent living: training and transfer of innovative methods. 6th Panhellenic Conference on Autism. Larissa, October 13 - 15, 2017.

Andreou, G. & Tsela, V. Compétences morphosyntaxiques en grec comme langue maternelle et en français langue étrangère chez les élèves avec troubles spécifiques de la lecture. Colloque "D'une langue à l'autre" organized by LLACS, University Paul-Valéry Montpellier, St Charles, 17-18 November 2016.
<http://www.univ-montp3.fr/llacs/colloque-dune-langue-a-lautre-pratiques-fonctionnement-representations/>

Andreou, G. & Tsela, V. Morphosyntactic competences in Greek as mother tongue and in French as foreign language among primary school students with specific lecture problems (dyslexia). 9e Congrès Panhellenique et International des Professeurs de Français "Enseigner la langue et la culture française: construire des ponts socio-humanistes"– Athens 20-23 October 2016.

Andreou, G. & Tsela, B. Reading comprehension skills in Greek as a mother tongue and in French as a foreign language in students with Specific Reading Disorder. 37th Annual Meeting of the Department of Linguistics, Department of Philology, AUTH, Thessaloniki, May 12-14, 2016.

Andreou, G. & Tsela, B. Reading skills in Greek as a mother tongue and in French as a foreign language in students with a specific reading disorder in the 5th and 6th grade of elementary school. 1st Panhellenic School Psychology Conference "School Psychology Today: From Theory and Research to Practice", School of Philosophy, University of Athens, Athens, November 19-22, 2015.

Andreou, G. & Tsela, B. Morphosyntactic skills in Greek as a first language and in French as a second/foreign language in students with and without developmental dyslexia in 5th and 6th grade -16- elementary school. 3rd PSEBE Panhellenic Conference "Psychology and Education: Contemporary Orientations and Applications", Ioannina, October 9-11, 2015.

Andreou, G. & Tsela, V. Foreign language learning by dyslexics in Applied Linguistics: The case of Greek (L1) dyslexic children learning French (L2) as a foreign language. 35th Annual Meeting of the Department of Linguistics, Department of Philology, AUTH, Thessaloniki, May 8-10, 2014.

Andreou, G. & Tsela, V. Dyslexie et Acquisition du Français Langue Etrangère (FLE). 8e Congrès Panhellenique et International des Professeurs de Français "Le français dans un monde qui change", Thessalonique, 26-29 September 2013.

LECTURES

Tsela, B. Élèves présentant des troubles du langage écrit en classe de langue étrangère : Symptomatologie Pratiques de remédiation. Conference of the French Language & Literature Educators Association of the Prefecture of Thessaloniki, Conference Title: Dans la classe de français sans frontières : Éducation inclusive et langues étrangères : vers la cohabitation des diversités, September 16, 2023.

Tsela, B. Adaptations of teaching and teaching materials of foreign languages to students with Specific Reading Disorder (Dyslexia): Indicative applications. Conference of the Association of English Language Teachers of N. Larissa, Title: Learning foreign languages by children with Dyslexia, March 30, 2019.

Tsela, B. Adaptations of teaching to students with written language disorders in the native and foreign language. Lecture series 2018/19 "Linguistics & Special linguistic differences" of the Bilingual Education Laboratory of the Pedagogical Department of Special Education of the University of Thessaly in collaboration with the SE Mediterranean Linguistics Laboratory of the Department of Mediterranean Studies of the University of the Aegean, March 13, 2019.

Tsela, B. L'action eTwinning s'inscrit dans le cadre du program Erasmus. Conference of the Association of French Language Teachers of N. Larissa, Title: eTwinning en classe de fle, November 28, 2018.

Tsela, B. Learning Mobility & Collaboration Opportunities for Innovation and Exchange of Good Practices. Conference of the Association of English Language Teachers of N. Larissa, Title: European Programs Erasmus+: The European dimension in Education, November 10, 2018.

Tsela, V. Presentation of the results of the European & national comparative survey for the Social Policy and the supportive methods of the adolescents in the autism spectrum. Final multiplier day by the Regional Directorate of Education of Thessaly within the framework of the European Erasmus+ program: "Teenagers: the Road with Autism to Independent Living - TRAIL", February 15, 2018.

Andreou, G. & Tsela, B. Adaptation of teaching materials: indicative applications. Conference of the Bilingual Education Workshop of the Pedagogical Department of Special Education of the University of Thessaly on the topic: "Second/foreign language teaching and reading difficulties: Adaptations of teaching materials", Saturday 13 May 2017.

Recommendations:

1. Adaptation of teaching material: indicative applications
2. Teaching applications/Workshop & Feedback

Tsela, B. Learning French as a foreign language by students with a Specific Reading Disorder (Dyslexia). Dyslexia and Foreign Language, American Agricultural School of Thessaloniki, Organization of Two Days: Association of parents of children with dyslexia & learning problems Thessaloniki-B. of Greece, Saturday February 18, 2017.

Tsela, B. "Learning French as a foreign language by students with a Specific Reading Disorder (Dyslexia): reading and writing difficulties - indicative ways to deal with it" Dyslexia and Foreign Language, American Agricultural School of Thessaloniki, Two-Day Organization: Association of Parents of Children with Dyslexia & learning problems Thessaloniki-B. of Greece Sunday February 19, 2017.

Andreou, G., & Tsela, B. (2016). Intervention activities for written language skills in students with dyslexia. Workshop on "Adaptations to the teaching material and the teaching of a second/foreign language for children with dyslexia", Saturday 12 November 2016. PTEA Bilingual Education Laboratory of the University of Thessaly.

Tsela, B. (2016). "Basic Directions and Guidelines for the Management of KA1-KA2 Actions in the School Education Sector". Seminar "I care about the environment, I take care of my Health, I promote Culture", Larissa, 10/11/2016.

Andreou, G., & Tsela, B. (2016). Reading skills in Greek as a mother tongue and in French as a foreign language in students with Specific Reading Disorder. Conference of the Bilingual Education Workshop of the Pedagogical Department of Special Education of the University of Thessaly on the topic: Learning Foreign Languages by Children with Dyslexia: Didactic Applications. Volos, June 8, 2016

Galantomos, I., & Tsela, B. (2016). Teaching applications. Seminar on "Learning foreign languages by children with dyslexia: Teaching applications", 08/06/2016. Laboratory of Bilingual Education PTEA University of Thessaly & Laboratory of SE Mediterranean Linguistics TMS University of the Aegean.

Tsela, B. (2015). Good practices for dealing with difficulties in French as a foreign language in students with developmental dyslexia. Training the modern teacher. Seminar of the Panhellenic Association of French Teachers (Pasykaga), Volos, November 28, 2015.

Tsela, B. (2015). Learning French as a foreign language by students with dyslexia: reading and writing difficulties - indicative approaches. Conference organized by the school counselor of French teachers, Larisa 8 October 2015 & Karditsa 10 October 2015.

Tsela, V. (2015). Acquisition of French Language Etrangère par des élèves souffrants d'un trouble spécifique de la lecture (dyslexie): quelles pédagogies, quelles activités? 12e Séminaire de rentrée 2015 "Renewing to continue" French Institute of Athens, September 1-4, 2015.

Andreou, G., & Tsela, B. (2015). The experience of preparing a doctoral thesis at the PTEA of TY. Oral announcement at the "4th Scientific Meeting of Doctoral Candidates" June 2015 at the Pedagogical Department of Special Education of the University of Thessaly.

Andreou, G., & Tsela, B. (2014). Learning a third (or second foreign) language by children with Dyslexia. Oral announcement at the "3rd Scientific Meeting of Doctoral Candidates" June 2014 at the Pedagogical Department of Special Education of the University of Thessaly.

Andreou, G., & Tsela, B. (2013). Learning French as a third (second foreign) language by students with Reading Difficulties – Dyslexia: Theoretical Framework - Literature review. Oral announcement at the "2nd Scientific Meeting of Doctoral Candidates" June 2013 at the Pedagogical Department of Special Education of the University of Thessaly.

Tsela, B. (2007). Integration and utilization of New Technologies in the teaching of Foreign Language in Primary school. Regional training seminar for French and German language teachers, which was organized in the context of the implementation of the Action "Implementation of Foreign Language Programs in Primary Education" of measure 2.2 of EPEAEK II.

RESEARCH INTERESTS

Teaching the French language as C2/C3/XG

Teaching the French Language as C2/C3/XC to students with Neurodevelopmental Disorders

Teaching a C2/C3/XG

Teaching a C2/C3/XC to students with Neurodevelopmental Disorders

Design of educational material for the teaching of a C2/C3/XG

Designing adaptations of educational material for the teaching of a C2/C3/XG

Cross-linguistic transfer of skills from the mother tongue to C2/C3/XC

Bilingualism & Multilingualism

Applied Linguistics